

# SUSTAINABILITY IN SOCIAL EMOTIONAL LEARNING AND SCHOOL CLIMATE INITIATIVES

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Monday, June 11, 2018  
*Breakout C/3:45-5:00*

# Learning Objectives

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- Attendees will...
  - Learn what sustainability means
  - Learn tips about early-, mid- and late-grant sustainability planning
  - Learn the value of early sustainability planning

# This session will focus on the following content track and audience strand:

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- Grant Implementation
- Evaluation and Dissemination
- Sustainability and Scaling Up
- First Two Years of Implementation
- Mid-Implementation
- Final Two Years of Implementation
- External Evaluation

# Session Plan

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- Moderator and panel introductions
- Moderator will ask the panel 2-3 questions related to Learning Objective 1 (learn what sustainability means)
- Panel will discuss
- Q&A with audience
- Repeat for Learning Objectives 2 and 3

# What does sustainability mean?

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- How do you describe sustainability?
- Has your definition changed over time? If so, why?

# How can we plan for sustainability early-grant? Mid grant? Late grant?



- What have you learned about sustainability?
- What systems do you need to consider for sustainability?
- What did/could you do at the start of a grant? At the middle? Near the end?

# Why start early?

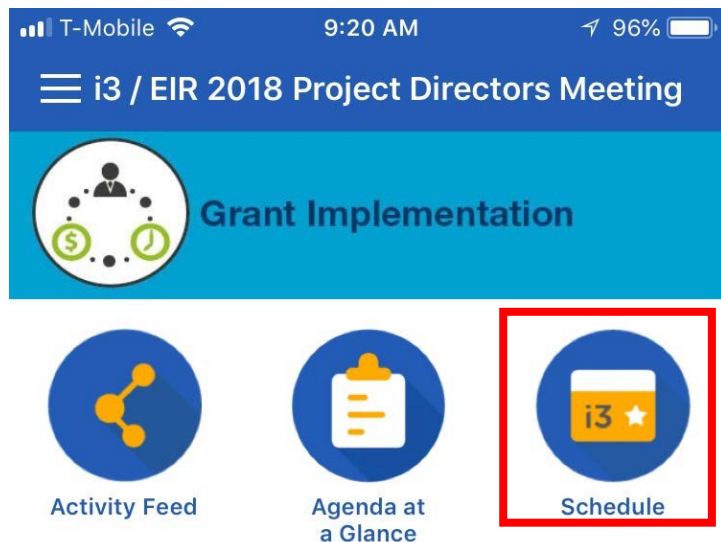
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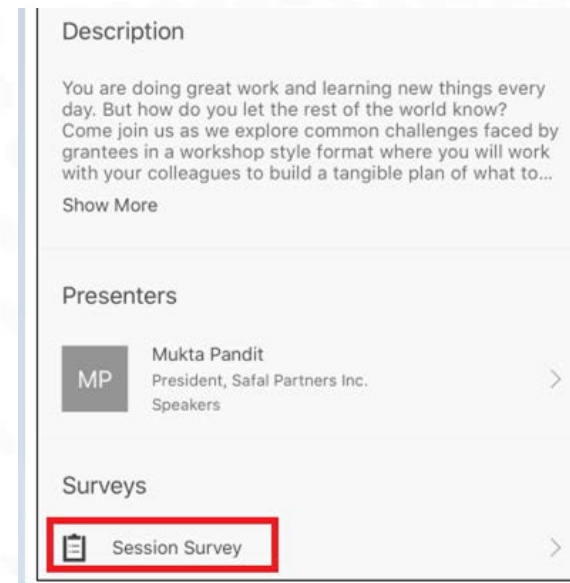
- How would you recommend grantees begin early?
- What do those late in their grants wish they'd done differently?

# This year, all attendees will complete the session survey!

- Step 1: Find the session
  - Select Schedule
  - Schedule by Day
  - Select our session



- Step 2: Complete the survey
  - Click on session survey
  - Answer a few questions
  - Hit submit





# Stay Tuned!

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Questions? Suggestions?