Unexpected Partners, Unexpected Benefits

Monday, June 11, 2018
11 a.m. – 12 p.m.
Breakout Session A

Mike DiMarco, Higher Achievement Program
Nancy Brynelson, California State University
Learning Objectives

As session participants, you will

- Become familiar with two examples of unexpected partnerships and their results
- Learn how our organizations adapted to and accommodated our partners to benefit students
- Consider your own project partners and explore how you might maximize current and potential partnership relationships
This session will focus on the following content track and audience strand:

- Grant Implementation
- Evaluation and Dissemination
- Sustainability and Scaling-up
- First Two Years of Implementation
- Mid-Implementation
- Final Two Years of Implementation
- External Evaluation
Session Plan

➤ Overview of i3 Projects & Partners
  ➤ Higher Achievement Program – Mike DiMarco
  ➤ Expository Reading and Writing Curriculum – Nancy Brynelson

➤ Individual and Group Work
  ➤ Determining non-negotiables for partnerships
  ➤ Building your own partnership criteria
  ➤ Considering new partnership possibilities
MIDDLE SCHOOL
A SHARP TURN TOWARD SUCCESS

HIGHER ACHIEVEMENT
1975-2015

40 YEARS
Higher Achievement focuses on the uniquely critical time of middle school and provides a new take on “the three R’s:”

Rigor
Relationships
Results
The Three R’s: Rigor
The Three R’s: Rigor

- **YEAR ROUND**: After School and Summer Academy
- **100 EXTRA SCHOOL DAYS**: Per year and Individualized Academic Support
- **OVERNIGHT COLLEGE VISITS**: High School Transition Support and Follow-through
The Three R’s: Relationships
The Three R’s: **Relationships**

1 SCHOLAR + 3 MENTORS + 4 YEARS CURRICULUM-BASED MENTORING AND HOMEWORK COACHING

SUPPORT THAT BUILDS SOCIAL-EMOTIONAL SKILLS

BUILDS CONFIDENCE AND ENCOURAGES SCHOLARS TO SHARE THEIR VOICES
The Three R’s: Results
The Three R’s: Results

ONE OF ONLY 2% OF ORGANIZATIONS TO HAVE STRONG RESULTS FROM THIRD-PARTY RANDOMIZED TRIAL

ON-TIME GRADUATION RATE OF OUR SCHOLARS = 95%

DATA DRIVEN GRADES, ATTENDANCE, COSTS, SOCIAL-EMOTIONAL OUTCOMES
Overview of Higher Achievement Partnerships

- School partners
- Out of School Programs
- University Partnerships
- Corporate Partners
- City Government Partners
Case Study

• Higher Achievement’s work with the City of Memphis Office of Youth Services
Expository Reading & Writing Curriculum

Unexpected Partners, Unexpected Benefits
Investing in Innovation (i3) Validation Grant

COLLEGE READINESS VIA RHETORICAL LITERACIES:

Expanding and Validating the Success of the Expository Reading and Writing Course
Policy Context:
EARLY ASSESSMENT PROGRAM
– Alignment of HS & IHE Assessment
– 12th Grade Curricular Options

2004 ➔ 2017 ➔ 2021

ERWC

1,000+ EDUCATORS

2008 1ST EDITION
12TH GRADE
2013 2ND EDITION

2015 EVAL.

+ IMPACT
E.S. 0.13
STAT. SIGN. 1%
WWC ✓
PRACTICE GUIDE ✓

CA ELA/ELD Framework

i3 VALIDATION GRANT

+ 11TH & 12TH GRADES
+ 3RD EDITION
+ > ELD, UDL, Teaching for Transfer, +
+ > PROF LEARNING = Institutes, Coaching, Communities of Practice
+ RCT & QED

Context:
EARLY ASSESSMENT PROGRAM
– Alignment of HS & IHE Assessment
– 12th Grade Curricular Options

14,000+ EDUCATORS
Collaborators & Partners

• CA State University (EAP Test & ERWC Incentives)
• CA State Board of Education (EAP Test Approval)
• CA Department of Education (EAP Test Administrator)
• University of CA Office of the President (Course Approval)
• NCAA (Course Approval)
• School Districts > High Schools (Course Adoption)
Collaborators & Partners

• CA County Superintendents Educational Services Association
  • Stanislaus County Office of Education *(Lead County – Statewide Professional Learning)*
  • Fresno County Superintendent of Schools *(Lead LEA – i3 Grants)*
• WestEd *(Evaluation & Research)*
• CA Community Colleges *(EAP/Prof. Learning)*
• Foundations *(Funding & Networking)*
Collaborators & Partners

• Smarter Balanced Assessment Consortium (Technical Support)

• Other States
  • Hawai‘i (Course Adoption)
    • Hawai‘i State Department of Education
    • Hawai‘i P-20 Council
  • Washington (Bridge to College English / i3 Validation Grant)
    • State Board for Community and Technical Colleges
    • Office of Superintendent of Public Instruction
Partnerships

High school teachers & specialists, county office specialists, & college/university faculty jointly

• Facilitate professional learning
• Develop curriculum
• Pilot curriculum & recommend improvements
Benefits

- Added expertise
- Wider uptake & adoption
- Wider investment & commitment
- Spur to innovation
- Translation into new contexts
- Longevity & reliability
- Institutionalization
Considering Your Own Partnerships

- Your non-negotiables for partnerships
- Your partnership criteria
- New partnership possibilities
- General discussion
This year, all attendees will complete the session survey!

**Step 1: Find the session**
- Select Schedule
- Schedule by Day
- Select our session

**Step 2: Complete the survey**
- Click on session survey
- Answer a few questions
- Hit submit